

GEOMETRY: SEMESTER GRADES

NAME _____

DATE _____

PERIOD _____

Grade	Work completion	Work quality	Preparedness	Participation	Learning objectives	Work progress
"A+" means...	you always do complete, timely work.	your work is consistently clear, accurate, precise, and easy to read.	you always have all your supplies handy in class.	you are consistently diligent, enthusiastic about your work during class, and respectful and helpful to all.	you have made outstanding progress: you have met almost all of our learning objectives and exceeded expectations for some .	your writing and math skills are much better than when you started the semester, you are much better organized in your work now, and you have evidence to support this.
"A-" means...	you almost always do complete, timely work.	your work is almost always clear, accurate, precise, and easy to read — or consistently meets most of those criteria.	you almost always have all your supplies handy in class.	in class you are proactive & diligent, consistently working responsibly and/or enthusiastically.	you have made good learning progress; you have met almost all of the class's learning objectives, or met many and exceeded some .	your writing and math skills are clearly better; you have evidence for 3+ specific things you now do well but could not do as well in your early work.
"B" means...	you usually do complete, timely work, or your work is consistently almost entirely complete.	your work is usually clear, accurate, precise, and easy to read — or almost always meets most of those requirements.	you usually have all your supplies handy in class.	you usually are focused and conscientious in your work.	you have made adequate learning progress; you have met many of the class's learning expectations and nearly met most or all of the others.	you can identify one or two specific things you now do well but did not do (or frequently did incorrectly) in your early work.
"C" means...	you sometimes do complete, timely work, or your work is usually mostly complete.	your work is sometimes clear, accurate, precise, and easy to read — or usually meets most of those requirements.	you sometimes have all your supplies handy in class.	you sometimes are focused on your work in class, and you have moments of enthusiasm & productivity.	you have made some learning progress; you have met some of the class's learning expectations, or nearly met most of them .	you have made inconsistent improvements to your writing, math, or work; they're not habitual yet, but you know what to work on
"D" means...	you seldom do complete, timely work; work is often incomplete or missing .	your work is seldom clear, accurate, precise, and easy to read — or usually meets one or two of those requirements.	you seldom have your supplies handy in class.	you seldom engage seriously with the class.	you have made a little learning progress; you have met a few of the class's learning expectations.	you cannot name and document any specific improvements to your writing, math skills, or work habits, but you know what to work on .
"F" means...	you never do complete, timely work; your work is almost always incomplete or missing .	your work is never clear, accurate, precise, and easy to read — or usually meets none of those requirements.	you never have your supplies handy in class.	you never engage seriously in work or thoughtful mathematical discussion in this class.	you have made no learning progress; you have met none of the class's learning expectations.	you cannot name and document any specific improvements you've made to your writing, math skills, or work habits.

Your final semester grade will reflect all of these aspects of your participation in class. Other things we can consider are **attention to detail**; **skill improvement** you can show between the start and end of the semester; whether (and how well) you habitually use the **math vocabulary** in class; **outstanding project work** you've done that goes beyond expectations; and **quality and depth of your reflective writing** in your journal entries.